

*Ge-izhi-maawanji'iding*  
'Morning Meeting'  
Classroom Management & Activities for Primary Grades  
Created by Gimiwan

[1] Boozhoo niij-anishinaabedog! Mii wa'aw Gimiwan. Miinawaa inga-dazhindaan gegoo ge-izhichigeyan niigaan gikinoo'amaageyan. Yo'ow mezinaateseg da-inaabadad wii-pi-gikendaman ge-izhi-maawanji'idiyeg gidabiwining endaso-gigizheb. "Ezhi-maawanji'iding Endaso-giizhik" ingii-izhi-wiindaan yo'ow mezinaateseg.

[1] Hello my fellow Anishinaabe people! This is Gimiwan. Again I'm going to talk about something you can do in your classroom. You can use this video to start to understand how you might run a morning meeting in your classroom on a daily basis. I'm calling this video "Ezhi-maawanji'iding Endaso-giizhik" (How to have a meeting every day).

[2] Niiwin inakamigadoon endaso-maawanji'iding. Apiitendaagwadoon onow akina. Bebezhig wayiiba niwii-tazhindaanan miinawaa wii-waabanda'inaan ezhinaagwak miinawaa enitaagwak. Mii onow niiwin ge-izhichigeyeg endaso-gigizheb maawanji'idiyeg. Gidaa-anamikodaadim, gidaa-wiindamaagem, gegoo ajina gidaa-odaminom, miinawaa gegoo giin gidaa-izhi-gikinoo'amaage. Apiitendaagwad geget onow niiwin akina ezhichigeyeg maawanji'idiyeg.

[2] 4 things happen at every morning meeting. All four this are important. I'll talk about them individually soon and I'll show you what they look like and what they sound like. These are the four things you should do every morning during your meetings. You should greet each other, you should be able to share something, you should play a quick game, and you should teach something. It is important that you do all four things during your meetings.

[3] Ginwenzh yo'ow indaabajitooon. Bezhig netaa-gikinoo'amaaged ingii-gikinoo'amaag ge-onji-maawinji'idiyaang wayeshkad gii-oshki-gikinoo'amaageyaan. Yo'ow izhichigeyang eshkam nawaj abinoojiinyag gikenindiwig miinawaa mino-doodaadiwag. Mii imaa gojitoowaad ge-izhi-ganoonidiwaad weweni. Giin dash gigashkitoon da-gwayakomadwaa miinawaa da-wiidokawadwaa da-gaganoonidiwaad weweni.

Aapiji ominwendaanaawaan yo'ow izhichigewaad abinoojiinyag. Ogikendaanaawaan geget nitam waa-inakamigak endaso-giizhik dagoshinowaad. Geget ogikendaan endaso-bezhig abinoojiinh wii-poozhoowi'ind, wii-pizindawind, miinawaa wii-odaminod! Gaawiin niin endaso-gigizheb ingii-odaminosiin gii-abinoojiinyiwiyaan!

Yo'ow mezinaateseg inga-aabajitoo da-waabanda'inaan aanind ge-izhi-anamikodaadiyeg, ge-izhi-wiindamaageyeg, ge-izhi-odaminoyeg, miinawaa ge-izhi-gikinoo'amaageyan megwaa maawanji'idiyeg endaso-gigizheb.

Ingoji aabita-diba'igan gemaa nawaj bangii gidaa-maawanji'idim endaso-giizhik.

[3] I've used this activity for a long time. A veteran teacher taught me how to do this when I first started teaching professionally. If you do this activity your students will get to know each other better and will be better to each other. This is where they practice talking to each other kindly. While they're doing this you can correct them and help them to speak to each other kindly.

Children really like to do this. They know when they get to school that this will happen first every day. Every student knows that every day they will be greeted, they will be listened to, and they will play! I didn't play every day when I was a student.

I'm going to use this video to show you some greetings, some things you might share, some games, and how you might teach during your daily morning meetings.

You should meet about a half hour or less every day.

[4] Geget apiitendaagwad anamikodaadiwaad gikinoo'amaaganag endaso-giizhik. Gaye giin gidaa-anamikawaag endaso-bezhig. Geget minawaanigwendam abinoojiinh genoonind aabajichigaadeg owiinzowin. Apiitenindizo dash gikenimind. Endaso-giizhik eshkam nawaj wii-kenindiwig gikinoo'amaaganag anamikodaadiwaad.

Gidaa-gikinoo'amawaag ge-izhi-anamikodaadiwaad. Baanima, aanind gikendamowaad bebakaan ge-izhi-anamikodaadiwaad oadaa-inaakonaanaawaan ge-izhi-anamikodaadiwaad. Da-biinjwebinigewag inaakonamowaad indawaaj waa-izhi-anamikodaadiwaad. Mii imaa gojitoowaad ge-izhi-inaakonamowaad gegoo wiidanokiindiwaad.

Gaawiin onzaam ginwenzh yo'ow gidaa-dazhiikanziinaawaa. Ingoji naano-diba'igaans da-inaakonigewag miinawaa da-anamikodaadiyeg.

Apane oshki-anamikodaadiwinan odoozhitoonaawaan ningikinoo'amaaganag. Gidaa-gagaanzomaag apane da-naanaagadawendamowaad ge-izhi-oshki-anamikodaading.

[4] It is absolutely important that students greet each other every day. You should greet every student too. Children feel good when they are called by their name. They feel

important that they are known. Students will get to know each other better every day when they greet each other.

You should teach your students how to greet each other. Later, when students know multiple different greetings they can decide how they would like to greet each other. They can vote to decide how they prefer to greet each other. This is one way they practice working together to decide something.

Don't focus on this for too long. It should take about 5 minutes for you to make a decision and greet each other.

My students are always making new greetings. You should encourage your students to always be thinking about new ways they could greet each other.

[5] Gaawiin wayeshkad gigikinoo'amaaganag oga-gikendanziinaawaa ge-izhi-anamikodaadiwaad weweni. Booch da-gikinoo'amawadwaa gwayak ge-izhi-anamikodaading. Mii onow aanind inaakoniganan ganabaj ge-aabajitooyamban.

Da-ganawaabandiwig. Mii mayaamawi-apiitendamaan. Geget da-gikenindizowag abinoojiinyag waabamigowaad wiij-aya'aan.

Da-zhoomiingwetaadiwig. Mii imaa izhi-mino-doodaadiwaad. Onizhishin onjidaa zhoomiingwenid awiia maadanokiid endaso-giizhik.

Onjidaa anamikodaadiwig endaso-giizhik ongow abinoojiinyag da-mino-doodaadiwaad. Geget odaa-naanaagadawendaanaawaan ge-izhi-mino-doodawaawaad wiij-aya'aamiwaan anamikawaawaad. "Aaniin ge-izhi-wiidokawad da-minomanji'od awiia anamikawad?" gidaa-gagwejimaag. "Aaniin giin menwendaman ezhi-anamikookwaa giij-aya'aag?"

Miinawaa da-noondaagoziwig akina! Aaniin dash wenji-anamikodaadiyang giishpin noondaagozisiwang? Gaawiin memwech awiia da-agajisiin anamikodaadiwaad. Wii-apiitendaagwad dash niigaan noondaagoziwaad gigikinoo'amaaganag apii wiindamaagewaad gemaa waabanda'iwewaad. Mii yo'ow apii ge-gojitoowaad da-de-noondaagoziwaad.

Booshke giinawaa giishpin bakaan inaakonameg ge-izhi-anamikodaadiyeg. Mii onow ayaabajitooyaanin.

[5] Your students won't know how to greet each other well right away. You have to teach them the right way to greet each other. These are some rules you might want to use.

They should look at each other. This is what I think is most important. Students should know that their peers see them.

They should smile at each other. This is where they are being kind to each other. Its really nice when someone intentionally starts their work day smiling.

Students greet each other every morning to be nice to each other. They need to think about how they are going to be nice to their peers when they greet them. You can ask them, “How can I help someone to feel good when I greet them?” “What do you like when your friends greet you?”

Everyone needs to be heard! Why would we greet people if we aren’t heard? Nobody needs to be shy when they are greeting each other. It will be important in the future that students are heard when explaining something or showing something.

It is up to all to decide if how you will greet each other. These are what I use.

[6] Mii onow aanind animikodaadiwinan ayaabajitooyangin nindabiwining. Niswi ayaawaadaanig da-waabanda’iwewaad. Mii ongow Niizhoodewii, Niizhoodewin, miinawaa Biidaasinoodinikwe. Nitam giga-waabanda’igoonaanig i’iw animikodaadiwin ‘giishka’aakwewinini’ ezhiwiinjigaadeg. Waabanda’iweg, miigwech. Maanishtaanish, mii iwe. Zagininjiininding, miigwech. Ishpi-naanan, Ishpi-midaaswi, bemisemagak, wah onizhishin. Uh-oh, awegonen, bakade bineshiinh, anjinkenig. Mii iwe! Miinawaa, yo niijiikwezens. Wiingaapo. Maano. Miinawaa Ogimaabinesiikwe odanamikodaadiwin. Miigwech ikwezensiwidog!

[6] These are some greetings we use in my classroom. Let’s have three people show them off. This is Niizhoodewii, Niizhoodewin, and Biidaasinoodinikwe. First they are going to show us the lumberjack greeting. Show it. Miigwech. Billygoat, that’s it. Shake hands, thank you. High five, high ten, rocket ship, wah, cool. Uh-oh, what...hungry bird, switch hands. That’s it! Wiingaapo. That’s okay. And Ogimabinesiikwe’s greeting. Thank you girls!

[7] Giizhi-anamikodaadiyeg gidaa-wiindamaagem. Endaso-giizhik gegoo gidaa-ondaabandaan da-dazhindameg, bebezhiig endazhindameg.

Bagidinaawag gigikinoo’amaaganag da-wiindamaagewaad akina. Ogikendaanaawaan waa-pizindaagowaad wiijaya’aan. Baanimaa dash bezindangig oda-nakwetawaawaan aniw gaa-wiindamaagenijin. Mii imaa eshkam nawaj gashkitooyan da-gikinoo’amawadwaa ge-izhi-gaganoonidiwaad weweni.

Anooj gidaa-dazhindaanaawaan wiindamaageyeg. Wayiiba giga-waabanda'in gaa-izhi-  
aanikebii'amaan aanind ge-dazhindameg.

[7] When you're done greeting each other it's time to share. Every day you choose  
something to talk about, and talk about it one at a time.

Each student is allowed to share. Every student knows their peers will listen to them.  
Later, listeners can reply to the sharers. This is how you can teach them to talk to each  
other well.

There are all sorts of things you can talk about. Soon I will show you some things I have  
listed for you to talk about.

[8] Mii onow aanind inakoniganan ayaabajitooyaan nindabiwining. Booshke giin  
miinawaa giishpiin onow wii-aabajitooyan. Apiitendaagwad dash geget  
gikinoo'amaaganag gikendamowaad ezhi-bizindaadiwaad weweni. Onow niwin  
nindaabajitoomin nindabiwining:

Oganawaabamaawaan aniw waandamaagenijin ongow bezindangig. Mii ezhi-  
gikenindizod awiia bizindaagod.

Obagidinaan wii-aya'aan da-nakwetaagod a'aw waandamaaged. Giizhi-wiindamaaged  
odanoonaan wii-aya'aan wembinikeninijin da-gaganoonigod. Maano odaa-  
gagwejimigoon gegoo nawaj da-bagakendaminid gaa-izhi-wiindamaaged gemaa odaa-  
wiindamaagoon gegoo gaa-onji-minotaminid.

Da-noondaagoziwag akina. Onzaam ginwenzh da-dazhiikigaade giishpin awashime  
aabiding gegoo ikidod awiia apane. Geget gikenimaa miinawaa apiitenimaa  
Anishinaabe nitaa-gaagiigidod. Apane dash chi-aya'aag giwiindamaagonaanig da-  
wenda-noondaagoziyang aabajitooyang yo'ow ojibwemowin. Mii imaa ge-izhi-  
noondamowaad bezindangig waa-nitaa-  
ojibwemowaad. Aaniish naa gaawiin awiia da-  
nitaa-  
ojibwemosiin gidinwewininaan noondaagwasinok. Noondaagoziyan ojibwemoyan  
gimino-doodawaag gii-anishinaabeg.

Endazhiikigaadeg eta odaa-dazhindaanaawaan ongow waandamaagejig. Gaawiin awiia  
odayan odaa-dazhimaasiin giishpin gegoo bakaan endazhindamaang. Odaa-  
dazhindaanaawaan eta i'iw wezhibii'igaadeg nabagisagong.

[8] These are some rules we use in my classroom. Again, its up to you if you want to use  
them or not. It's important that students know how to listen to each other well. These are  
my 4 rules:

Listeners look at the speaker. That's how the speaker knows they are being listened to.

The speaker allows listeners to respond. When they are finished sharing, they select their peers that are raising their hands to talk to them. They can ask clarifying questions or share what they liked.

Everybody will be heard. It will go on too long if somebody gets to talk about more than one thing. Anishinaabe are known and revered for their gifts in speech. Our elders always tell us to be audible when we speak Ojibwe. That is the only way listeners will hear and learn Ojibwe. You see, nobody would know how to speak Ojibwe if Ojibwe couldn't be heard. When you are heard speaking Ojibwe you are helping other Ojibwe people.

Speakers can only discuss the topic. They can't talk about their dog if we are talking about something else. They can only talk about what is written on the board.

[9] Mii onow aanind ganabaj ge-dazhindameg wiindamaageyeg:

Aaniin gaa-izhi-minochigeyan bijiinaago? Awegonen noongom nawaj weweni ge-dazhiikaman? Onizhishinon onow gagwedwewinan. Da-onizhishin abinoojiinh gikenindizod gaa-minochiged. Apiitendaagwad dash gikinoo'amawangwaa da-naanaagadawendamowaad apane nawaj ge-izhi-minochigewaad.

Aaniin gaa-izhichigeyan gaa-ako-wiidabindiyang ishkwaaj? Apane inaabadad Nitam-anokii-giizhigak nindabiwining.

Ayaapii gegoo obiidoonaawaan wendinamowaad endaawaad da-waabanda'iwewaad.

Odaa-dazhindaanaawaan bezhig onow: izhi-maamawi-minwendamowaad mazina'igan, mijim, mezinaateseg gaye. Waaj'ayaawaajin, odayiwaan, waa-izhaawaad omaa akiing, ge-inanokiiwaad niigaan. Niibowa da-dazhinjigaadewan yo'ow izhichigeyeg gabe-gikinoonowin!

Memindage odaa-dazhindaanaawaan gegoo i'iw giizhigad ge-anokaadamowaad gemaa bijiinag gaa-tazhiikigaadeg.

Mii onow aanind gaa-aabajitooyaan ishkweyaang gikinoo'amaageyaan:

Gidaa-gagwejimaag gigikinoo'amaaganag waa-inanokiiwaad giishpin wii-tazhimadwaa bebakaan enanokii jig omaa miidaag.

Gidaa-dazhindanaawaan waa-izhaayeg omaa gidakiiminaang giishpin bebakaan akiin dazhindameg.

Niibowa geyaabi mikigaadewan ge-dazhindameg waasamoo-asabiing.

[9] Here are some things you might talk about during sharing:

What did you do well yesterday? What do you want to do better today? These are good questions. It is good for kids to know, and recognize that they did something well. It is also important that we teach them to always think about what they can do better.

What have you done since we were last sitting here together? This one is always used in my room on Mondays.

Sometimes they bring something from their homes to show off.

They could talk about one of these: their favorite book, food, or movie. Their friends, pets, where they would like to travel, or what they might do for work when they're older. Lots will be talked about this if you do this the whole year!

They should especially talk about things that they are going to work on that day, or that they have recently worked on.

Here are some that I've used while teaching:

You can ask your students what they want to do for work if you are going to talk about different occupations in your community.

You can ask them where they'd like to travel if you are going to talk about different countries.

Many more topics can be found on the Internet.

[10] Apane gidaa-ombimaag gigikinoo'amaaganag da-aabajitoowaad ikidowinan weshki-dazhiikameg. Gaawiin baabige yo'ow wii-izhichigesiiwag. Booch waabanda'adwaa ge-inaabajitoowaad gaye giin gikinawaabamikwaa apane.

Mii yo'ow edamaan: Endazhiikameg iniw dino ikidowinan endoodamaageng gidaa-dazhindaanaawaan ge-ishkwetaagwak ikidoyan gegoo meziweyaasinok. Giishpin gikinoo'amawadwaa "Wiin" endoodawid "Niin" indaa-aabajitooon "id" da-noondamowaad ningikinoo'amaaganag ge-inaabajitooowaad gaye wiinawaa wiindamaagewaad.

Yo'ow gagwedwewin aabajitoodaa.

"Dazhim gijj-aya'aa bezhig menwenimad. Aaniin wenji-minwenimad?" ganabaj da-ozhibii'igaade da-gikendamowaad abinoojiinyag ge-izhi-wiindamaagewaad.

"Niminweinmaa a'aw Waawaakeyaash. Apane nimbaap wijiwiid. Niminweinmaa wiidookawid." Indaa-izhi-wiindamaage.

Nindaa-wiindamawaag da-nandotamowaad "id" miinawaa giizhi-wiindmaageyaan giishpin gii-noondamowaad. Baanimaa gegoo niwii-miinaag, agoke'igaans ganabaj wiinawaa "id" ayaabajitoojig.

[10] You should always encourage your students to use new vocabulary words that you are working on.

They won't do this right away. You need to show them how to use them as they are always learning by watching you.

This is what I think: If you are working on VTAs you should talk about how the end of the word sounds if conjugated for b-form. If you are teaching them how to conjugate 3<sup>rd</sup> person to 1<sup>st</sup> person you should use 'id' so your students hear the form they should use when they talk. Lets use this question.

"Talk about one of your friends who you like. Why do you like her/him?" This might be written so the students know how to talk about it. "I like Waawaakeyaash. I always laugh when he's with me. I like him when he helps me"

I can tell them to listen for the sound "id" and when I'm done speaking if they'd heard it. Later I'll give a sticker or something to the ones who used "id".

[11] Mii yo'ow apii wii-tazhindamaan ge-izhi-odaminoyeg endaso-gigizheb maawanji'idiyeg. Apiitendaagwad gikinoo'amaaganag akina wiji'idiwaad. Apane niwaabamaag abinoojiinyag wiji'idiwaad nisiwaad gemaa niwiwaad eta. Maamawi-odaminoyeg geget akina wiji'idiwag endaso-giizhik.



Mii omaa abinoojiinyag endazhiikamowaad ge-izhi-wiiji'idiwaad weweni. Anooj bakaan odazhiikaanaawaan odaminowaad dibishkoo ezhi-nagamowaad, ezhi-niimiwaad, ezhi-wiidanokiindiwaad, miinawaa ezhi-ganawenindizowaad.

Gaawiin onzaam ginwenzh da-odaminosiwag. Ingoji niswi biinish naano-diba'igaans da-apiichitaawag.

[11] No I'll talk about how you should play every morning during your meeting. It's important that all the students are together. I always see just 3 or 4 students playing with each other. If you all play together you are all being together every day.

This is where children can work on how to be with each other in a good way. They are working on a lot of different things when they are playing like singing, dancing, helping each other and talking care of themselves.

The playing shouldn't go on too long. They should play between 3 and 5 minutes.

[12] Ninga-wiidookawaanaanig miinawaa ongow Niizhoodewin, Biidaasinoodinikwe, miinawaa Niizhoodewii. Nitam ninga-waabanda'igonaanig ge-izhi-odaminoyang i'iw odaminowin 'waabandiwin' ezhiwiinjigaadeg. Kawe giiwitaagaabawiwag. Besho dash izhi-wiijigaabawitaadiwag. Inashke ozidiwaaming inaabiwag. Mii sa ezhi-naanaagadawenimaad awiiba wayiiba waa-kanawaabamaad wiindamawagwaa da-ganawaabamiwewaad. Ikidoyaan 'niswi' awiiba oga-ganawaabamaan ezhi-wiijigaabawitaadiwaad. Bezhiig, niizh, niswi! Oh inashke naa! Bb miinawaa Niizhoodewin ganawaabandiwag. Giizhi-odaminowag ongow. Bakinaage a'aw Niizhoodewii.

Miinawaa wewiib wii-waabanda'iwewag. Wiijigaabawitaadiwag. Michisagong inaabiwag. Bezhiig, niizh niswi! Aaa hay! Ongow Denomiig ganawaabandiwag! Bakinaage a'aw BB!

Mii ge-izhi-odaminoyeg i'iw odaminowin 'Sparkle' ezhiwiinjigaadeg. Kawe, ikidowin gidoonaabandaan ge-aabajitoowaad gigikino'amaaganag, bebezhiig izhi-wiidookodaadiwaad da-izhi-ozhibii'amowaad. Ningii-onaabandaamin i'iw ikidowin 'mezinaateseg'. Wiin nitam a'aw Niizhoodewin waa-wiindamaaged ezhi-maajibii'igaadeg i'iw ikidowin. M, E, Z, I, T? Hay! Gii-wanibii'ige a'aw Biidaasinoodinikwe. Da-namadabi, wiin nitam Niizhoodewii. N, A, A, T, E, S, E, G.

Mii yo'ow odaminowin 'Jiigibiig' ezhiwiindeg. Akawe wii-kiiwitaagaabawiwag abinoojiinyag. Mii izhinikeniwaad yo'ow onamanjinikiwaan. Miinawaa izhi-

aanikesidoowaad ogichinikiwaan. Mii imaa izhi-maada'amaazod bezhig. Wiin nitam izhi-daanginaad wiijigaabawitawaad onamanjinikaang. "Jiigibiig iwidi mii mo tiigz indikid ii aa o yoo nibiinaabekwe iwidi zhiiwitaagani-gichigaming igaye diing deng daang!' Hay! Biidaasinoodinikwe ishkwaaj gii-taanginaa. Da-namadabi, giizhi-odamino. Wiinitamawaa Niizhoodewii miinawaa Niizhoodewin da-odaminowaad.

Mii yo'ow odaminowin 'Gimiwan Ikido'. Mii naasaab i'iw odaminowin 'Simon Says' ezhiwiindeg Zhaaganaashiimong. Gagwejitoodaa. Gimiwan ikido, daanginan gijaanzh. Daanginan gimisad. Oh yay gaawiin Gimiwan gii-ikidosiin gegaa go gii-izhichige a'aw Niizhoodewin. Gimiwan ikido namadabig. Gimiwan ikido bazigwiig. Gimiwan ikido gwekigaabawig niizhing. Gwaashkwanig. Gaawiin awiyya gwaashkwanisiin. Nitaabizindamoog akina.

[12] Niizhoodewin, Biidaasinoodinikwe, and Niizhoodewii are going to help us again. First they are going to show us how to play the game called "Waabandiwin". First they stand in a circle. They stand really close to each other. You see how they're looking at their feet. They start to think about who they are going to look at when I tell them to look at each other. When I say "three" they have to look at another person they are standing with. One, two, three! Oh look! BB and Niizhoodewin are looking at each other. They're done playing. Niizhoodewii wins.

They are going to show it again quick. Stand together. Look at the floor. One, two three! Aaa hay! The Denomies are looking at each other! BB wins!

This is how you play the game called 'Sparkle'. First you choose a word that your students will use, one at a time as they help each other to spell it. I chose the word 'mezinaateseg'. Niizhoodewin is first to tell us how beginning of the word is spelled. M, E, Z, I, T? Hay! Biidaasinoodinikwe spelled wrong. She will sit down and it's Niizhoodewii's turn. N, A, A, T, E, S, E, G.

This is the game called 'Jiigibiig'. First the children stand in a circle. Then they put their left hands out like this. Then they stack on their right hands. Then one starts singing. It is that persons turn to touch the hand of the person standing to their left. "Jiigibiig iwidi mii mo tiigz indikid ii aa o yoo niibaanebekwe iwidi zhiiwitaagani-gichigaming igaye diing deng daang!' Hay! Biidaasinoodinikwe is the last to be touched. She will sit, and is done playing. Now it's Noozoodewii and Niizhoodewin's turns to play.

This is the game "Gimiwan says". It is the same as the game called 'Simon Says' in English. Lets try it. Gimiwan says, touch your nose. Touch the floor. Oh yay Gimiwan didn't say, and Niizhoodewin almost did it. Gimiwan says sit down. Gimiwan says stand

up. Gimiwan says turn around two times. Jump. Nobody jumped. They are all good listeners.

[13] Giizhi-odaminoyeg gegoo wewiib gidaa-gikinoo'amawaag gemaa gaye gegoo gidaa-ozhibii'amawaag ge-nakwetamowaad gigikinoo'amaaganag.

Mii yo'ow apii ge-gikinoo'amawadwaa anooj debendaagwasinok asigibii'igeng, nandagikenjigeng, ezhi-bimaadizing miinawaa ojibwemowin endazhiikameg. Wayiiba aanind giga-waabanda'in yo'ow apii ge-dazhiikameg.

Meshkwad gegoo gidaa-ozhibii'amawaag. Gegoo gidaa-ozhibii'aan wii-ani-gikendamowaad gigikinoo'amaaganag waa-tazhiikamowaad i'iw giizhigad. Odani-anokaadaanaawaa nakwebii'amowaad.

Ayaangodinong gidaa-ozhibii'amawaag gegoo ge-nakwebii'amowaad da-gikenimadwaa epiichi-minjimendamowaad gegoo bijiinag gaa-tazhiikameg.

[13] When you are done playing you should teach them something or write something for them to answer.

This is the time you can teach them all kinds of things that you wouldn't find in math, science, social studies and Ojibwe classes. I'll show you some things you can work on soon.

Or you can write something for them. Write something for them that your students will be working on that day. They start working on it when they are writing their answers.

From time to time you can write something for them that they need to answer so you can assess how well they remember something that you've worked on recently.

[14] Mii onow aanind gegoo ge-dazhiikameg maawanji'idiyeg.

Oshki-odaminowinan, ge-inaabajitoowaad aabajichiganan miinawaa ge-izhi-azhe-atoowaad, enanokiiyeg biinichigeyeg, giizisoo-mazina'igan, ge-izhi-mino-doodaadiyeg, miinawaa bebakaan ge-izhibii'igewaad.

Mii yo'ow apii gashkitooyan da-waabanda'adwaa gigikinoo'amaaganag ge-inaabajitooyan dino ikidowinan endazhiikameg. Miinawaa ayaangodinong indinaakonaamin gegoo izhi-biinjwebinigeaang yo'ow apii.

[14] Here are some things you can work on during your meeting:

New games, how to use classroom tools and how to put them away, how to clean, calendar, healthy interactions, and different writing forms.

This is the time you can show your students how to use different words you're working on. Sometimes we also make a classroom decision at this time by voting on something.

[15] Mii yo'ow bezhig ganabaj ge-izhinaagwak ozhibii'amawagwaa ningikinoo'amaaganag eko-niiwing epiichi-gikendaasojig. Nindinenimaag da-naasaabibii'amowaad yo'ow gaa-ozhibii'amaan omazina'iganiwaang. Onjidaa gaawiin aanind ikidowinensan ingii-ozhibii'anziinan. Mii ge-izhi-gikenimagwaa ningikinoo'amaaganag giishpin weweni agindamowaad miinawaa naanaagadawenjigewaad.

Nindibaabamaag dash giishpin minjimendamowaad gaa-tazhiikigaadeg yo'ow mezinaateseg.

Gigashkitoon ina? Wewiib naanaagadawendan. Nakwebii'igaadewan eshkwaayaateseg!

[15] This is how one of the things I might write for my 4<sup>th</sup> graders looks. I want them to copy what I've written in their notebooks. I purposely didn't put in certain words. This is how I know if my students read and thought about what I wrote.

I also use this to check on their understanding.

Can you do it? Try it quick. The answers are at the end of this movie.

[16] Mii ezhinaagwak gegoo gaa-ozhibii'amawaad ogikinoo'amaaganan awiia gikinoo'amaaged omaa Waadookodaading. Oгии-aabajitoonaawaa yo'ow gikinoo'amaaganag netamising miinawaa eko-niizhing epiichi-gikendaasojig.

Oгии-maamawi-agindaanaawaa gaa-izhi-dazhindamowaad aanind iniw ikidowinan. Anaamibii'igaadewan aanind ikidowinan. Mii onow ikidowinan gaa-tazhindamowaad i'iw apii gaa-agindamowaad. I'iw ikidowin "mikwenim" bakaan inaande. I'iw ikidowin igaye ogii-dazhiikaanaawaa.

Mii yo'ow nawaj bezhig gaa-inaabadak Waadookodaading da-gikinoo'amaageng. Ozhibii'igaade, "Nindizhi-zaagi'aa nimaamaa waawaabinganoojiinh izhi-zaagitood chidoodooshaaboo."

Geyaabi agindaman giwaabandaan aabita miinawaa ozhibii'igaadeg. Aabita gaawiin gegoo ozhibii'igaadesinok. Mii imaa ongow abinoojiinyag ayaabajitoowaad gikendamowaad ge-ani-naanaagadawendamowaad ge-izhi-mooshkinebii'amowaad wezhibii'igaadesinok.

[16] This is how certain writing prompts look made by a different teacher at Waadokodaading.

This teacher used these while teaching 1<sup>st</sup> and 2<sup>nd</sup> grade.

They read it together and talked about some of the words. Some words are underlined. These are the words they were talking about while reading. The word 'mikwenim' is a different color. They are also working on that word.

This is one more that was used at Waadookodaading. 'I love my mom like a mouse loves cheese' is written.

As you continue to read you see only half is written. This is where children use what they know to start thinking about how to fill in what isn't written.

[17] Wewiib miinawaa niwii-tazhindaanan onow niwin ge-inakamigak maawanji'idiyeg gigizhebaawagak.

Akawe gidaa-anamikodaadim. Da-ganawaanbandiwag, da-daanginidiwag, miinawaa da-boozhoowi'idiwag gigikinoo'amaaganag.

Gidaa-wiindamaagem. Mii imaa abinoojiinyag wiindamawaawaad wiij-aya'aawaan epiitendamowaad.

Gidaa-odaminom. Geget da-minawaanigoziwag endaso-gigizheb wayeshkad dagoshinowaad!

Ishkwaaj gegoo wewiib gidaa-gikinoo'amawaag da-ani-ozhiitaawaad wii-kikendaasowaad.

[17] I want to quickly review the four things you do at a morning meeting.

First you greet each other. Students should look at each other, touch each other, and say hello to each other.

You should share. This is where children tell their friends what is important to them.

You should play. The students will have fun every day right when they arrive.

Finally you should teach them something so they are preparing to learn for the day.

[18] Mii onow aanind ge-agindaman nawaj da-gikendaman ge-inaabajitooyan yo'ow dino maawanji'idiwin.

[18] Here are some things for you to read to better understand how you can use morning meeting.

[19] Mii onow ikidowinan gii-aabajitooyaan ozhitooyaan yo'ow mezinaateseg gemikanziwan ikidowini-mazina'iganing.

Waasamoo-asab,miidaag, miinawaa agoke'igaans.

[19] These are some of the words I used when making this movie that you won't find in the dictionary.

Internet, in a particular locale, and sticker

[20] Miigwech aapiji bizindawiyen. Apegish wii-wiidookaagoyan yo'ow mezinaateseg. Daga gego wanendangen da-ganawaabandman onow bakaan mezinaatesegin gaa-ozhitooyaang. Mii 'iw. Miigwech.

[20] Thank you so much for listening. I hope this movie can help you. Please don't forget to watch our other movies. That's it. Miigwech.